

**PLANO INDEPENDENT SCHOOL DISTRICT
Job Description**

Job Title:	Behavior Instructional Specialist LSSP	Wage/Hour Status:	Exempt
Reports To:	Special Education Director	Date Revised:	8/14/17
Dept./School:	Special Education		

Primary Purpose:

The Behavior Instructional Specialist is responsible for collaborating with the Special Education Department and school campus staff, to provide support, training and modeling for special education classrooms in the area of behavioral interventions for students with disabilities.

Qualifications:

Education/Certification:

Valid LSSP License

Board Certified Behavior Analyst (BCBA) (preferred)

Special Knowledge/Skills:

Working knowledge of federal laws, state guidelines, and local district policies

In-depth knowledge of specialized instruction options and strategies for teaching students with special needs in the area of behavior

Provide staff development sessions in the area of behavior and model effective instructional and teaching strategies for students with special needs

Strong organization, communication, and interpersonal skills

Experience:

Minimum three (3) years of experience working with students with special needs in a school setting

Previous experience working with students who have more significant behavior needs

Major Responsibilities and Duties:

Assume responsibility for the organization and operation of work within the area of supporting students and staff working with special education students following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations §300.208 (a)(1)

Provide campus support through modeling strategies, developing classroom schedules, creating materials, demonstrating techniques, etc. for campus staff working with students with special needs in the area of behavior

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Collaborate with the Special Education Leadership Team, Curriculum Coordinators, and campus staff regarding implementation of evidence based strategies, communication on campuses

Develop and provide consultation to special education staff and students about evidence based strategies and specialized behavior programming

Support Campus staff in the development and implementation of FBA/BIP for students with behavioral needs

Monitor compliance with district proficiency standards and indicators

Provide campus based support for teachers regarding instruction of students with special needs

Demonstrate behavior that is professional, ethical, and responsible and serve as a role model for district staff

Effectively implement educational programming in the least restrictive environment for students with moderate to severe disabilities through a well-defined system of support and individualized instructional programming

Follow attendance policy as assigned by supervisor

Follow rules, regulations, and policies of Plano ISD and follow directives from supervisor

Perform other functions that may be assigned by the Administration and/or supervisor

Supervisory Responsibilities:

None

Working Conditions:

Mental Demands:

Ability to communicate effectively (verbal and written); interpret policy, procedures, and data; coordinate district functions; maintain emotional control under stress

Physical Demands/Environmental Factors:

Frequent district wide travel; occasional prolonged and irregular hours; work with frequent interruptions; frequent standing, stooping, bending, kneeling, pushing and pulling; prolonged use of computer and repetitive hand motions; occasional lifting up to 50 pounds

Acknowledgement:

Any work related experience or additional education/training resulting in acceptable proficiency levels in the above required knowledge, skills, and abilities may be an acceptable substitute for the above specified education and experience requirements at the sole discretion of District Administration.

Approved By: W. Noel McBee, Compensation Coordinator **Date:** 08-14-17

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. District administration and/or my supervisor has the right to add or change duties at any time. This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

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My signature below indicates I understand and acknowledge my job description.

Employee Signature: _____ **Date:** _____